**Intent, Implementation and Impact of the Wider Curriculum at Charlton- on-Otmoor**

**‘Aspire and Grow Together’**

**Intent**

Our intent at Charlton-on-Otmoor is to raise educational standards across all subjects enabling our pupils to achieve academic and personal success. We believe that creating an environment where our children can explore ideas about the world they live in through the curriculum will enable them to equip themselves with the skills needed to thrive in the modern world.

Our strong commitment to our school values of Love, Respect, Kindness, Forgiveness, Honesty and Resilience creates the platform for our pupils to safely explore new ideas and develop their learning throughout their educational journey at Charlton.

The key aims of our wider curriculum are:

* To excite and enthuse learners and teachers
* To inspire stimulating learning environments
* To create purposeful, immersive and memorable learning
* To value, support and celebrate cultural diversity
* To develop and deepen pupils’ skills, knowledge and understanding across the curriculum through a diverse range of themes
* To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
* To ensure inclusivity through an accessible and relevant curriculum
* To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others

**Implementation**

At Charlton we have created a two year learning cycle to ensure that during their time in each phase, children get a variety of learning experiences.

Teachers have a thorough knowledge of the national curriculum to ensure that all aspects are covered, ensuring a broad and balanced school experience for children. We have created subject progression documents to show where curriculum objectives are being covered. Our Skills Ladders are the bedrock of our curriculum model, giving a clear upward trajectory of subject-specific, skills-based learning.

Subject coverage:

The foundation subjects of art and design, design technology, geography, history, computing and music are taught through discrete units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom. Teachers use the progression documents and then plan these units, adapting for the needs of the class. Teachers use topic organisers for their planning which detail key vocabulary, skills, curriculum objectives as well as sequence of learning for the topic.

For some subjects, Charlton has chosen to use specialist planning:

Music: We follow the progression of scheme called Charanga which offers a varied range of musical experiences. We also work in collaboration with the Oxfordshire Music Service to provide specialist teaching. Children also have the opportunity to learn and play a variety of instruments with this service.

PSHE: The PSHE curriculum provides a balanced and broadly-based curriculum which ‘promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for opportunities, responsibilities and experiences of later life.’

We use a program called Kapow in which pupils develop the knowledge, skills and attributes needed in order to keep themselves healthy and safe whilst preparing them for life and work.

Religious Education is taught using the Oxford Diocese schemes of learning with Physical Education taught using the lesson plans derived from Primary PE Planning.

Physical Education is taught through Complete PE, an interactive primary Physical Education resource designed to support the implementation of a high quality Physical Education curriculum.

**Impact**

Charlton will ensure our curriculum is high quality, enjoyed by children and that we are monitoring and providing further opportunities of development. We will ensure that:

* All pupils will achieve well academically across the curriculum
* Learners will be enthused and engaged through the whole curriculum
* Teachers will plan learning opportunities to inspire and motivate the children
* Learning environments will be stimulating and inspiring

Assessment of children’s progress will be completed by examining knowledge and skills shown in books, pupil participation in lessons and demonstration of wide vocabulary.

Curriculum leaders, with the headteacher, will also conduct pupil voice surveys, monitoring of the subject through book checks and planning checks.

In order to promote our broad curriculum, and excite pupils we will celebrate success in achievement assemblies and with parents in newsletters, parents evenings and reports.